

**Letter from the Editor**

It is a great pleasure to declare the July 2015 issue of European Journal of Research on Education (ISSN: 2147-6284). The journal is a fully refereed electronic journal and indexed in several national and international indexes. The purpose of the journal is to assist in the improvement of Contemporary Studies in Social Science and to make a contribution to knowledge in the field through discussing new topics. The results of theoretical and practical researches will be very interested in by researchers, practitioners, instructors and all other audiences.

The journal includes papers on social and behavioral sciences. Metehan IRAK and Dicle ÇAPAN in their article titled *Relevance vs. Valence: Directed forgetting in sub-clinical checkers and washers* discuss that obsessive-compulsive disorder (OCD) is a psychiatric disorder characterized by recurrent obsessions and compulsions that are perceived as irrational, and cause significant impairment and distress. In the article titled *A study of the relationship between self-concept and primary school readiness in 60-72 month-old children and the analysis of their primary school readiness and self-concept according to some variables*, Özgül POLAT and Ezgi AKŞİN state that children's gender create differences in favor of girls at MPSRS social emotional development and self-care skills sub-scales and in favor of boys at self-concept scores and while level of education of parents create differences at some MPSRS sub-scales, it was determined that level of education of mothers does not create differences in terms of self-concept although level of education of fathers does create differences in terms of self-concept. Selver ÖZGÜR specifies that ÖYP research assistants are happy to do this job and happy to have academic support from their colleagues and academic consultants but they want redevelopment of ÖYP process in the article *The relationship between job satisfaction, perceived organizational support and organizational cynicism of ÖYP research assistants*. Another article written by Feyza SÖNMEZÖZ surveys how the opinions of prospective music teachers towards the problems that they encounter in the course of piano are with the title *The opinions of prospective music teachers towards the problems that they encounter in the course of piano*.

In a further study of Bakhtiyar ALIYEV and Abdullah TÜRKMEN titled *Using Turkish comedy cinema films in grouptherapy to increase self-esteem among adolescents*, the authors aim to describe creation, application and assessment of a programme whose intention is to increase self-esteem levels in Turkish adolescents. Emiliano BEVILACQUA, the author of the study *Theoretical approaches to participation beyond the state and the market*, notes that it's important to underline the link among the criticism of state and market that characterized the radical thought and the emergence of new public spaces in globalization. In another study titled *Undergraduate students' purposes of utilizing social networks: A survey research*, Feride KARACA states it is observed that students use a variety of Social Networking Sites, including Facebook, Whatsup, Twitter, Instagram and Foursquare and the mostly utilized sites were Facebook and Whatsup, as these applications have become an indispensable part of our daily life. Hülya ÇEVİRME and Şenel GERÇEK in another article titled *The*

*construction of children at the primary education Turkish language teaching programme* discuss the Primary Education Turkish Language Teaching Programme concerning the subject that how the childhood is constructed based on the contention that childhood is not biological but social and cultural fiction. The study, *Ombudsman in the institutionalization of administrative ethics*, written by Ramazan ŐENGÜL and N. IŐil Őetinkaya İSTİKBAL, state that the Ombudsman Institution has a functional position in enhancing the ethic capacity and institutionalization of Turkish public administration and the inspections to be realized in alignment with good administration principles mentioned in the Bylaw on the Practice will guide the adoption of ethical culture and support the process of implementing the ethical principles into public administration as described in the international conventions. The study on *Under the scope of green marketing, the examination of green product purchasing behaviors of vocational school students in terms of socio-demographical variables* written by Ahu YAZICI, Ali Kızıl YALŐIN and Yıldırım TOPRAK aims to express the relationship between socio-demographic features of the vocational school students and green buying behaviors. Ahu YAZICI and Tuęrul AYYILDIZ, in the study titled *The effect of demographical features on students' hedonic shopping behaviors* has revealed effects of tourism students' demographic features over hedonic shopping behaviors.

It is an honor to publish this issue for the family of EJRE. Please enjoy your reading.

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