

## Letter from the Editors

It is a great pleasure to declare the January 2015 issue of European Journal of Research on Education (ISSN: 2147-6284). The journal is a fully refereed electronic journal and indexed in several national and international indexes. The purpose of the journal is to assist in the improvement of Contemporary Studies in Social Science and to make a contribution to knowledge in the field through discussing new topics. The results of theoretical and practical researches will be very interested in by researchers, practitioners, instructors and all other audiences.

In the article titled *Identity vs Alterity? Constructing Europe as Alterity during the Elections for the European Parliament in 2014* Corina DABA-BUZOIANU explores the way European Union is being constructed during the elections for the European Parliament in 2014 in Romania by addressing the relationship identity-alterity. In another article titled *An Empirical Analysis Of Gender-Based DIF Due To Test Booklet Effect*, Okan BULUT states that in most large-scale assessments of achievement, multiple test booklets where the same items are presented in different orders are used to improve test security and prevent testing issues, such as copying answers from other examinees. The author adds that although this is an effective practice for ensuring the integrity of the assessment, it may lead to some unintended consequences. The study on *Sleep – A Sociological Perspective* written by Ramona MARINACHE aims to present a synthesis of the researches about sociology of sleep to highlight the social nature of this phenomenon that in the scientific sphere was assigned either to biology or psychology. Pinar KAHVECI in her article titled *The Impact of Strategy Development on Listening As a Productive Skill in ELT: A Constructivist Approach* discusses that listening has failed to catch the attention it deserves in EFL classrooms despite its key role in EFL learning and aims to find answer for the question “Does constructivist listening teaching with overt strategy instruction create any difference in learner’s strategy use frequency, their reactions to listening tasks, and their listening proficiency?” In the article titled *What Do Medical Students Think About Disability?*, Hatice ŞAHİN states that increasing medical students’ awareness of disability who are close to disabled persons as much as these people are to themselves from the very beginning of their education will contribute to their being equipped with both theoretical knowledge and human values. Erkan KIRAL, in the study titled *Vanished Schools: Village Institutes* specifies that Village Institutes are the most remarkable educational institutions and have left their mark in Turkish education history. Another article written by Şükran KILIÇ aims to investigate preschool teachers’ emotion socialization responses to Turkish preschoolers’ emotional expressions based on children’s age and gender with the title *Preschool Teachers’ Emotional Socialization Responses To 4-6 Year-Old Turkish Preschoolers’ Emotional Expression*. In a further study of Filiz KALELIOĞLU titled *E-Instructor Certificate Programme: Reflections of Participants*, the author aims to introduce an e-instructor certificate programme and then evaluate the programme by examining the reflections of the participants. Güneş SALI, Özlem KÖRÜKÇÜ and Aysel KÖKSAL AKYOL, the authors of the study *Research on the Environmental Knowledge and Environmental Awareness of Preschool Teachers*, note that many studies suggested that environmental education was important to ensure positive attitudes towards environment, and that it should be started as early as the preschool years. In Ayla AKBAŞ’s article titled *Application of Humanistic Approach in Family Counseling* the problems resulting from intra-family relations and other factors (psychological, social, emotional, economic, educational, personal, professional, managerial factors, parenting and being a spouse, etc.) were assessed from a humanistic perspective within the family counseling practice. The study, *Advances in Accounting Education Affecting Efficiency and Sufficiency of Knowledge*, written by Habib AKDOĞAN and Yasin

ŞEKER, shows that ECTS provides a lot of alternatives to the students among institutions. By creating a common platform for success, educational level and system, institutions evaluate the success easily. Thus, national higher education can be understood easily at the international level and the efficiency and productivity of the accounting education are ensured.

It is an honor to publish this issue for the family of EJRE. Please enjoy your reading.

Assoc. Prof. Dr. Hasan ARSLAN

EJRE Editor

Assist. Prof. Dr. Bertan AKYOL

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